

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – July 22, 2020

The Grandview Heights Schools Board of Education met in special session via video conference due to the COVID-19 pandemic.

Call to Order: President Jesse Truett called the meeting to order at 7:00 p.m. and read the following statement:

Good evening, I'd like to call to order this meeting of the Grandview Heights Board of Education on Wednesday, July 22, 2020.

Just like with our previous meetings, in light of the COVID-19 pandemic, we are holding this meeting using videoconferencing technology. We feel this is the safest way to hold a meeting in light of the state's stay-at-home order and guidance regarding social distancing. The Ohio General Assembly and Attorney General have approved the use of virtual meetings as a viable alternative to conducting public hearings during this time, and the district's alternative complies with the new statutory directives.

Please also be advised that Board of Education meetings are not hearings – they are meetings. We are in full compliance with House Bill 197 by having our meeting live-streamed so that members of the public can observe and hear the discussions and deliberations of the Board.

Roll Call

Members Present:

Eric Bode
Emily Gephart
Kevin Gusé
Jesse Truett
Molly Wassmuth

Members Absent:

Public Participation

Mr. Doug Page, GHEA President, read the following statement to the Board of Education:

I want to take a moment to thank the Grandview Heights Board of Education, Superintendent Culp, Hayley Head and the Grandview Heights community for allowing me a few moments to speak with you this evening.

As the president of the Grandview Heights Education Association (GHEA), I have the distinct honor of serving 100 teachers throughout this wonderful district. As you can imagine, the last six months have been an extraordinary time to be a teacher. During this time, teachers not only met the expectations set forth by our administration, but in many ways far exceeded those expectations. The closures due to COVID challenged and stretched teachers to adapt quickly to distance learning.

As teachers look to this school year, we will be learning how to create collaborative learning experiences, design and facilitate effective, engaging and impactful lessons, provide rich and meaningful student feedback to grow student learning, and find ways to engage with students to make learning authentic. On top of that, we are expected to pivot teaching and learning from one model to another quickly and efficiently.

I asked for time this evening to share with you how teachers feel about the start of the school year. One way GHEA was able to capture these thoughts was through a teacher survey that was given over a week ago. The survey results have been given to Superintendent Culp and shared with the Grandview Board of Education. This survey reflects the feelings and concerns of 87 teachers who responded to the survey. The main reason for the survey was to seek input on the 3-tier plan that is being discussed for the opening of the school year.

The survey was scaled from 1 to 5. One indicates a teacher's feeling "not comfortable at all" and five indicates a teacher's feeling "very comfortable."

We had teachers rate 1-5 their comfort level with going to an in-person, hybrid and distance learning model. Within these models, teachers selected the highest comfort ratings with an average of 3.43 for the distance model, and a comfort rating average of 3.28 for the hybrid model. The lowest comfort rating average was 2.26 for the in-person model. While the distance and hybrid model show similar averages, there is much more uncertainty in the comfort ratings of the hybrid model. Many more teachers rated a 1 out of 5 as a comfort rating in the hybrid model than in the distance model.

Another question that was asked was “rate how you feel about trying to delay the start of the school year so that we have work days to prepare for teaching in this new setting (assuming numbers in Central Ohio remain elevated)?” The average score was a 4 out of 5 in the comfort level in support of delaying the beginning of the school year to allow teachers time to develop a distance and/or hybrid curriculum. Teachers responded that they were much more comfortable when delaying the start of school for students, so teachers can have work days to develop an online and hybrid curriculum.

Yet another question asked “how important do you believe the Ohio Department of Health’s county risk level assessment should be used to make decisions about the pathways we follow this year?” The average score was a 4.48 out of 5 showing the comfort level with using the Ohio Department of Health's County Risk Level Assessment to make decisions about the pathway we follow this year. There is a very strong feeling amongst teachers that we follow this Assessment to make decisions.

Finally, we asked “according to the CDC, people who are older or who have an underlying health condition are considered “high risk” of contracting COVID. Those underlying health conditions include: obesity, COPD, Chronic Kidney disease, organ transplant, sickle cell disease, heart conditions and Type 2 diabetes. Do you consider yourself “high risk”?

27 teachers (31%) of the 87 staff members who responded feel they are in the "high risk" category. This indicates that during in-person instruction, we could see a substantial number of teachers desiring medical leave or some other accommodations to lessen their risk of exposure.

Needless to say, there has been many anxious discussions about how to reopen our school in a way that is healthy and safe for students and staff. Let me stress how important this statement is. How will we be able to re-open our school IN A HEALTHY AND SAFE way for ALL our students and staff?

It is our hope that the Board carefully considers the views and feelings of the teaching staff when making a decision as to what the school year will look like. The survey reflects those who would be the ones on the front-lines in our school buildings in the fall.

Thank you for your time!

Mr. Matt Palmisciano addressed the Board concerning the plan to return students to school. He stated that he has students that will be attending all three buildings during the 2020-2021 school year and they really need the structure and experiences of all-day traditional school. Because of the district’s small size and lack of bussing, he feels the district is well-positioned to return to a traditional school setting. He also noted that in the survey discussed at the last meeting, parents overwhelmingly want to bring students back to school. He feels that it is very important to note the district is offering a virtual option for any parents who don’t feel comfortable sending their children back to school in a traditional setting. He stated that he understands the decision is difficult, but feels that returning to school full-time is the right choice.

Presentation, Superintendent Andy Culp - Grandview Heights Schools Plan for Learning 2020-2021

Superintendent Andy Culp presented the following:

I want to begin by reading a quote from one of my all-time favorite movies, Lord of the Rings by J.R.R. Tolkien. For me, this quote captures how I have felt over the last many months and I bet many of you have also felt. “I wish it need not have happened in my time.” Said Frodo. “So do I.” said Gandolph. “And so do all who live to see such times. But that is not for them to decide. All we have to decide is what to do with this time that is given to us.”

- Like probably many of you I wish we were not in the situation that we find ourselves. I know I speak for all of our staff, board, GHEA, families and students that we WANT to be back in school every day all day. The challenge of course simply put is balancing the social, emotional, behavioral and academic needs with and for our students AGAINST the desire to do the right thing with and for our students in keeping them SAFE with regard to COVID 19. These are hard and difficult decisions.
- I thank all those in the community who have sent me emails with their perspectives, views, articles, research and personal experiences. I have earnestly tried to respond to all of them in a timely manner.
- Know that this has and will continue to weigh heavily on me and all involved in our organization and we are committed to doing our very best to provide a safe environment as well as rich learning opportunities.
- Know that I fully understand the real anxiety and fear that many are feeling. As a father of three sons and a wife who is a first responder at Children's Hospital I really do get it on a personal and professional level.

- The Franklin County Board of Health has reviewed our most current plan and has strongly recommended that we follow the governor's color-coded system. We, therefore, will be using this as an indicator but not the indicator. We will also be assessing daily, hourly COVID spread locally with our students and families.
- Recently we sent our 30-page document entitled, Grandview Heights Schools Plan for Learning 2020-2021 to garner feedback from our community. Thank you for all of your feedback and the seriousness and professional manner in which everyone provided feedback.
- As evidence of the ever-changing landscape, since we sent our plan out to the community COVID 19 spread rates have changed. We are going to have to be able to adapt and adjust to our situation in Franklin County and locally in the Grandview community and at school.
- We believe that it is important to be well planned for three different scenarios for a myriad of reasons not the least of which is the way in which the landscape continues to change.
- I have prepared a PP presentation for the Board today that they will consider approving. Their approval of this plan does place an emphasis on the governor's color-coded system. Based on the Governor's color-coded rating system and Franklin County Health Departments strong recommendation to use this to determine what option our district should be in, provided the board approves the PP plan today, our district will be in a HYBRID school setting IF we were to start school today. This could change if there is a spike in COVID 19 cases or spread locally whereby Franklin county moves to purple or there is a major outbreak in our community or with students. I will be reviewing each of our current plans shortly, and the 2 choices families and students will need to make. School based option will be: 1) FULL day school setting with significant student and staff safety protocols in place; 2) AM/PM Hybrid model; 3) distance learning OR the second choice would be the Florida Virtual Learning Academy.
- The 3-step process we have been engaging our staff, students, and parents in: 1) Data and Research; 2) Design and planning; 3) decision and recommendation to BOE for today. We are currently in the decision phase of our outlined process.
- This meeting marks the fourth time we have reviewed our plan as part of our public board work session. Our process has also included a student, staff, and parent surveys and additional feedback loops, as well as one meeting and many additional email exchanges with a group of physicians that live in and have students attending Grandview Heights Schools. Importantly, we are also regularly consulting with and getting guidance in all way from Franklin County Department of Health.
- We have been working hard as a leadership team to be fully prepared to deliver all three scenarios.
- We owe it to our students and community to be well prepared for all three possible scenarios and we are committed to delivering our stated mission for all three scenarios. We believe that we can and will better meet the needs of our students in a distance learning environment should that be the platform that our students are learning.
- Our teachers have been fantastic collaborators and I appreciate their honest, reflective, growth minded approach throughout this unprecedented time. I appreciate their partnership. This is important always, but more pronounced and important in times of challenge.
- I wanted to personally thank our principals and leadership team and our amazing teachers for their work and feedback as we charter these unprecedented waters. It is because of our people in our organization that we have been able to create a "new" 4 different but robust plans and safety measures.
- I also want to thank our Board of Education for their tireless work and dedication in their preparation and analysis in making as informed of a decision as possible in these unprecedented times.

Superintendent Andy Culp presented a slide show, *Grandview Heights Schools Plan for Learning 2020-2021*. (Note: That slide show is included as an exhibit to this minutes record.)

Discussion/Questions Regarding the Plan

Mr. Guse: Because the Governor comes out with new data on Thursdays, can we extend the deadline for selecting the Florida Virtual Academy from July 29th to July 31st.

Mr. Culp: Yes, we will be flexible and extend that deadline.

Mrs. Gephart: We are getting indications that more people are planning to select the Florida Virtual Academy option. Recognizing that it would take a lot of students moving to the Florida Virtual Academy to "free-up" a teacher, but if that happens, would we re-examine our plan?

Mr. Culp: Currently those selecting the Florida Virtual Academy are pretty evenly distributed among grade levels. But if it did free up a teacher, we would re-examine that.

Mrs. Gephart: There are two programs online – Florida Virtual Learning Academy and Florida Virtual Schools. Which program is Grandview Heights selecting?

Mr. Culp: Florida Virtual Learning Academy.

Mrs. Gephart: Many parents want more information than what is contained on the FVLA website.

Mr. Culp: We will send a follow-up email to parents with the link and additional information,

Mr. Truett: Let's include that information and link on the district website.

Mrs. Gephart: With the color-coded rating system, ratings typically change on Thursdays. If that occurs, when will the change in school option take place?

Mr. Culp: Data comes out on Wednesdays. The Governor presents the updated dated on Thursdays. We would potentially make changes, accordingly, the following Monday.

Mr. Gusé: Could we ask parents if there was a Grandview Heights virtual learning opportunity if they would prefer that over Florida Virtual Learning Academy?

Mrs. Gephart: So, if you want your child to learn online, if there is a district virtual option, would you prefer that?

Mr. Culp: We will look into that.

Mr. Truett: That scenario would likely look different in different grade levels. That might work well K-5, but would likely be more challenging for 6-12.

Mrs. Gephart: There also may be challenges in choosing which staff member would do that.

Mr. Bode: Our intention should be for a full year of learning for all students. One of the worries in communicating of a hybrid plan is that parents may think their children are getting a half-day of education. We need to try hard to make sure all students get a full year of progress. What will be done to make sure students are getting the full day and full year of learning?

Mr. Culp: Our intention is to get a full year of learning in all subjects and all grades. K-5 has prioritized core subject areas for in-person learning. Related arts will occur opposite when students are not in school. The plan is to be strategic in maximizing our time and subjects. The AM/PM model is far superior in achieving this.

Mr. Bode: This will be challenging but we are really trying to maximize and provide the best education for the students.

Ms. Wassmuth: The AM/PM hybrid model will allow students to learn in the classroom and practice at home. This is, by far, the best option for our students. How will lunch be handled?

Mr. Culp: AM students will receive a grab and go lunch as they leave school. The PM students will grab their lunch at the end of the day and take it home for the following day.

Mr. Guse: Will kids get the opportunity to do their AM/PM work at the wrap-around facilities?

Mr. Culp: They are going to do their best to help facilitate that.

Mr. Guse: If their wifi does not support that, the district could provide hard copy packets for students.

Mr. Truett: We can further discuss when we get to the action item after we hear from the remaining members of the public who have requested to address the board.

Motion 21-010 (Minutes) Mr. Gusé moved to approve the minutes of the following meetings:

- a. Special Meeting, June 18, 2020
- b. Regular Meeting, June 24, 2020
- c. Special Meeting, July 2, 2020
- d. Special Meeting, July 8, 2020
- e. Special Meeting, July 13, 2020

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Public Comments

Ms. Julianna Crist addressed the Board regarding the plan to return to school. Her family includes two working parents and she has children entering kindergarten and third grade. Aligning the plan for school to the Franklin County risk assessment will require families to plan for all scenarios, which will be challenging. She asked the Board to consider committing to the initial option for a certain period of time, provided the assessment was not high risk, to allow parents some consistency in planning. She also stated that she felt like there are more parents that are planning to keep their children at home than the results of the recent survey revealed. She also encouraged the board to consider other options such as a virtual option taught by Grandview Heights Schools teachers. Having that option would allow students to stay connected with friends and the community, and would allow for a better transition between options. She also asked that, regardless of the decision made, for the Board to share with the public the process that has been followed since the last meeting to arrive at the decision, as that would be reassuring to the public.

Ms. Robin Amicon addressed the Board regarding the plan to return to school. She stated that the presentation tonight answered many of her questions. She did express concern that in the hybrid option students may not be able to keep their masks on throughout the day. She felt that many parents in Grandview would like a virtual learning option taught by Grandview Heights Schools teachers. She asked if the district has considered an option to live stream instruction from the classroom. She also stated that in her place of employment, 2 negative tests are required after a positive test prior to returning to work. If adequate testing is not available for the schools, she suggested that maybe kids should not be sent back to school.

Ms. Patricia Zettler addressed the Board regarding the plan to return to school. Her family includes two working parents, a rising first grader, and a 3-year old. She is a public health law and policy faculty member at OSU. Ms. Zettler stated that while she initially responded that she would send her child back to school, she now feels differently. She asked if a delayed start to school had been considered. She also stated that it would be difficult for her student to start in school and then move to a virtual environment and feels it would be better to start virtually and transition to in-school. She discussed the fact that COVID-19 spread can occur pre-symptomatically and asymptotically and asked what the Board is doing to help ensure students are not engaging in high-risk behaviors.

Ms. Melissa Palmisciano also addressed the Board on the plan to return to school. She thanked the entire leadership team for the work that has been done and also thanked the Board of Education for the time they have spent reading and considering all the feedback received from community members. She stated that she is in favor and would feel comfortable sending her three children back to school in a traditional learning environment. She expressed concern for the mental health and wellness of students being out of school for the extended time period since March. Ms. Palmisciano stated that she doesn't feel the district can maximize and personalize learning in any model other than traditional and encouraged the Board to consider how the district can get back to a traditional learning environment. She feels the Franklin County risk level should be an indicator, but should not be the only indicator in considering a return to school. Ms. Palmisciano also expressed concern with gap closing and feels there is no way students are going to reach their intended outcomes without being in a traditional learning environment. Many kids are struggling with mental health and this will likely get worse once they hear they are not returning to a traditional learning environment. She asked what specifically the district is doing to extend services and supports to students in need.

Discussion

Mr. Truett: Regarding the process of arriving at the decision, the Board is not allowed to deliberate or have decision-making discussions outside of public Board meetings due to the Sunshine Law. The main thing that has occurred is the Board has received information and has asked questions of the administrators. The Board has received the survey results from the community and from the staff and has also read advice from the district's legal counsel. Mr. Truett stated that he would now like to redirect the Board back to discussion regarding comments or questions on the plan or the public comments.

Mr. Gusé: We convened a team of medical professionals in the community and the Board members have been receiving a lot of information from that group in helping to guide the Board. But the Board has not deliberated as a board to discuss the information outside of the public meetings.

Mrs. Gephart: What happens with recess in a return-to-school environment?

Mr. Culp: There would be 6-feet social distancing, sanitizing of equipment before and after recess and limiting of shared games/activities. Recess will also be done in cohorts.

Mrs. Gephart: Would the children be expected to wear masks outside at recess?

Mr. Culp: The health department encourages mask breaks outdoors.

Mrs. Gephart: Can you explain what other factors would be considered in addition to the county color-coded risk level in the return-to-school plans?

Mr. Culp: Based on consultation with the Franklin County Board of Health, the color-coded risk level is the best criteria to use and they strongly recommended that we link our plan to that risk assessment criteria. Local criteria could also be considered.

Mr. Truett: To be clear, we would follow the County risk assessment level or be *more* protective. We would not be *less* protective than what the risk assessment system provides. Also, there are other factors in operating a school district. Operationally, we may hit a limit because of staff being out of work. Due to social distancing, we cannot absorb a class into another class if a teacher is out. Staff have rights under federal legislation. They have rights to stay home and care for a spouse, child, etc.. We are making an investment in a full-time sub for each building to help with this situation. But, we may have to be more restrictive than the risk assessment shows due to challenges in staffing to operate the building safely.

Mr. Bode: The risk assessment system is an important factor to consider, but should not be the only factor. Our district is unique in that there is no transportation, the district is small and nimble, and has a high degree of technology. We also have more space than other schools. So, similar to snow days, most districts close but Grandview typically does not. There is wide recognition that being in a traditional school environment is best and that is what we are designed for, but Mr. Bode does feel comfortable opening in a hybrid model due to the current risk assessment.

Mr. Truett: We previously talked about 3 options, but it is important to give our families an idea of where we stand today. As things change, however, we will continue to monitor developments and adapt to do what is best for our students.

Motion 21-011 (Curriculum and Instruction) Mrs. Gephart moved to approve the following, with the caveat that the deadline for parents to elect participation in the Florida Virtual Learning Academy be moved from July 29 to July 31:

1. Grandview Heights Schools Plan for Learning 2020-2021
Recommend the board approve the Grandview Heights Schools Plan for Learning 2020-2021.

Ms. Wasmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Motion 21-012 (Curriculum and Instruction) Mr. Gusé moved to approve the following:

1. Resolution for Remote Learning
Recommend the board approve the following resolution:

WHEREAS, Section 16 of HB 164 of the 133rd General Assembly allows for a qualifying public school governing body to adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year in accordance with that Section; and

WHEREAS, the Board believes it is prudent to have a remote learning plan available for the 2020-2021 school year recognizing that COVID-19 is present in the community and Franklin County currently sits at an Ohio COVID-19 Risk Level of 3 – Public Emergency; and

WHEREAS, the District administration has received significant input and feedback from stakeholders regarding the Grandview Heights Schools Plan for Learning 2020-2021 (“Plan for Learning”) from Franklin County Public Health, a committee of physicians in Grandview Heights/Marble Cliff, community members and staff and has reviewed this plan at four public meetings;

NOW, THEREFORE, BE IT RESOLVED, that the Grandview Heights Schools Board of Education hereby adopts the Plan for Learning; and

BE IT FURTHER RESOLVED, that the Board hereby delegates to the Superintendent the authority to amend and revise the Plan for Learning specifically with respect to safety precautions and movement within the School Based Pathways of full day, hybrid and distance learning consistent with orders and guidance issued by federal, state and local governments and agencies in response to the COVID-19 crisis.

BE IT FURTHER RESOLVED, that the Board hereby delegates to the Superintendent the authority to draft, consistent with the Plan for Learning, a remote learning plan and submit the plan to the Ohio Department of Education in accordance with Section 16 of HB 164 should the Superintendent conclude that such action is necessary.

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Motion 21-013 (Board Policy and Procedure) Mr. Bode moved to approve the following:

1. Face Coverings (Final Reading)
Recommend the board approve on final reading the following policy:
 - a. Face Coverings

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Motion 21-014 (Business and Finance) Mr. Bode moved to approve the following:

1. Budget Reserve Transfer
Recommend the board approve a transfer of \$162,350 from the General Fund (001) to the Reserve for Budget Stabilization (001-9001).
2. All Day Kindergarten
Recommend the board approve suspending all-day kindergarten tuition in either a hybrid or distance learning model for the 2020-2021 school year. Monthly tuition of \$330 will be charged only in a traditional full-day model and will be prorated accordingly.
3. Then and Now Certification
Recommend the board approve then-and-now certification for the following purchase orders:
 - a. ESCCO, Preschool services, PO #35498
 - b. Bricker & Eckler, Title IX training course, PO #35507
 - c. Green Speech and Language, April/May speech services, PO #35508
 - d. Andy Culp, Cell Phone Allowance April-June, PO #35521
 - e. Kristi Urig, Garden Project Supplies, PO #35553
 - f. VISA, Virtual Student Counseling Platform, PO #35600
4. Food Service Adult Meal Price
Recommend the board approve increasing the adult meal price from \$4.25 to \$4.50.
5. Budget Adjustments
Recommend the board approve the following budget adjustments:
 - a. Bond Retirement Fund, \$808,906 increased to estimated revenue
 - b. Construction Fund, \$757,261.61 decrease to appropriations

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Motion 21-015 (Personnel) Mr. Gusé moved to approve the following:

1. Transition Hours
Recommend the board approve up to 25 transition hours for Tondra Myers, Clinic Aide, at the current hourly rate of \$18.71.
2. Contract Addendum
Recommend the board approve a contract addendum for Kirsten Carroll, Human Resources Manager.

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Discussion

Mr. Truett thanked the district administration and teachers for their time and hard work in developing the learning plan for the 2020-21 school year. He also thanked the community for all of the feedback provided to the Board and administration throughout the development process.

Ms. Wassmuth also thanked the district leadership team, the teachers, and the medical professionals in the community for their collaboration on the plan.

Motion 21-016 (Adjourn) Mr. Bode moved to adjourn the meeting. Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

President Truett declared the meeting adjourned.

ATTEST:

President

Treasurer



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GRANDVIEW HEIGHTS
SCHOOLS

Grandview Heights Schools Plan for Learning 2020-2021

Andy Culp, *Superintendent*

July 22, 2020

Responsible Restart

Safety Precautions

- Health Checks, including temperature, assessment at home by everyone before entering school each morning. This is the strong recommendation of the Franklin County Public Health Department
- Face masks required for all staff and students K-12
- Physical distancing guidelines followed with 6' separation when possible and at least 3' in classrooms with masks
- Hand sanitizer in every classroom
- Cleaning supplies to sanitize work areas will be available throughout the day and placed in all classrooms



Safety Precautions

- No visitors or volunteers
- No shared student supplies
- No lockers
- One way hallways when possible
- Lunch and breakfast will be grab and go
- No field trips until further notice
- No large group student events where 6" distancing is not able to occur
- Masks mandatory
- Kids' Club will be in session before and after school unless in distance learning phase



Adjust and Adapt

- As a reminder, plans are and will remain “at this moment,” and we will continue to re-evaluate based on evolving conditions, data based on the status of the pandemic, Governor’s COVID-19 color coded alert system, and recommendations and guidance from public health officials and the scientific community.



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GRANDVIEW HEIGHTS
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GHS Process and Plan For Learning

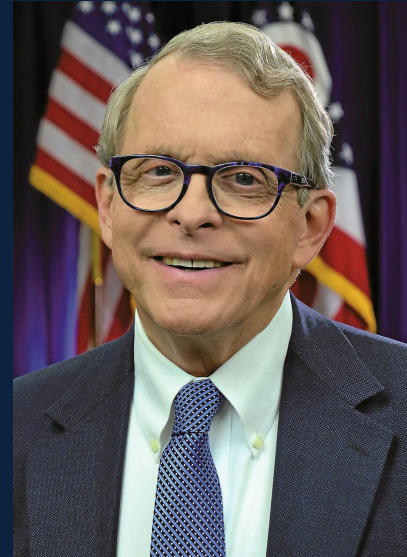
- **Data and Research Phase**
 - Collect quantitative and qualitative through surveys of staff, students and community, health and safety committee, and collaboration with health officials.
- **Design and Development Phase (We are still in this Phase)**
 - Use design thinking to help develop options in collaboration with staff, board of education and community.
- **Decision Phase**
 - Staff and families receive Grandview Heights Schools Plan for Learning 2020-21 for how students will safely learn in a changing COVID environment.
- **Resource Allocation**
 - Resources allocated and invested to implement GHS Plan for Learning (A building Sub for each building, masks, hand sanitizers, cleaning and disinfectant products, plexiglass dividers, additional custodian.



Local Control

“We know that each school system, and perhaps each school building, will likely look different this Fall. We also know that Ohio has a long history of local control and that school administrators and teachers know their school best.”

Governor Mike DeWine



GRANDVIEW HEIGHTS
SCHOOLS

American Academy of Pediatrics



“Public health agencies must make recommendations based on evidence, *not* politics.”

“The American Academy of Pediatrics (AAP) strongly advocates that all policy considerations for the coming school year should **start with a goal of having students physically present in school**. These coordinated interventions intend ‘to mitigate, not eliminate, risk’ of SARS-CoV-2.

Evidence suggests that spacing as close as 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic.”



GRANDVIEW HEIGHTS
SCHOOLS

AAP Guiding Principles

- **Schools** are fundamental to child and adolescent development and well-being and provide our children and adolescents with **academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech and mental health therapy, and opportunities for physical activity**, among other benefits.
- School **policies** must be **flexible and nimble** in responding to new information.
- **Strategies** must be **revised and adapted** depending on the level of viral transmission in the school and throughout the community and done with close communication with state and/or local public health authorities.



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GRANDVIEW HEIGHTS
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AAP Guiding Principles

- Special considerations and accommodations to account for the diversity of youth should be made, especially for our vulnerable populations, including those who are medically fragile, live in poverty, have developmental challenges, or have special health care needs or disabilities, with the goal of safe return to school.
- No child or adolescents should be excluded from school unless required in order to adhere to local public health mandates or because of unique medical needs. Pediatricians, families, and schools should partner together to collaboratively identify and develop accommodations, when needed.
- School policies should be guided by supporting the overall health and well-being of all children, adolescents, their families, and their communities.



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GRANDVIEW HEIGHTS
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GHS Face Covering Expectations

- All teachers and staff will wear face coverings at all times unless unsafe to do so or when working alone in an office or workspace.
- Health appeal process for face coverings with district nurse
 - Appeal process and forms available by August 3rd
 - Face shields and other measures to be approved through the appeal process
 - District working with health care professionals and Franklin County Public Health



We have purchased 4,000 masks for students and staff.



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GRANDVIEW HEIGHTS
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GHS Learning Model

1

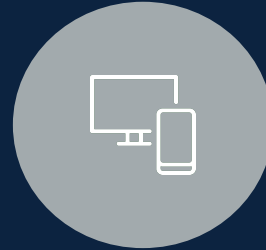
Option



IN PERSON & IN
BUILDINGS
5 DAYS A WEEK



HYBRID



Distance Learning

2

Option



ONLINE LEARNING
Florida Virtual School



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GRANDVIEW HEIGHTS
SCHOOLS

Family
Choice

School Based
Pathway

Full Day

- Back to school with enhanced safety protocols.

Hybrid

- AM/PM schedule for students to attend school half-day face-to-face and half distance learning.

Distance Learning

- Enhanced program of distance learning with structure and consistency to meet the feedback and needs of students, staff, and families.

All Digital
Pathway

Online School

- An entirely online curriculum by Florida Virtual School (flvs.net) that will be facilitated by a Grandview Heights Schools teacher.



Option 1



IN PERSON & IN BUILDINGS
5 DAYS A WEEK



HYBRID



Distance Learning

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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GRANDVIEW HEIGHTS
SCHOOLS

Option 1



IN PERSON



HYBRID



Distance Learning

LEVEL 1 0–1 Indicators Triggered	LEVEL 2 2–3 Indicators Triggered	LEVEL 3 4–5 Indicators Triggered	LEVEL 4 6–7 Indicators Triggered
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

***This criteria will be used as AN indicator not THE indicator for pivoting from one plan to another. We will also be using data specific to Grandview Heights Schools.**

Option 1: **IN PERSON** *All day every day with mitigation policies*

All Students In Person Every Day - 3' Physical Distancing
With Masks



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GRANDVIEW HEIGHTS
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Option 1: IN PERSON

All students in school every day with increased mitigation policies

3' Social Distance - Daily Attendance

Plan may apply to a building or entire district

- Parents assess student health before school
- Face masks required K-12 per district expectations
- Increased hand washing and sanitizing
- One-way hallways/stairwells when possible
- Enhanced disinfecting of surfaces
- Grab and go lunch from cafeteria - eat in classrooms
- No shared student supplies
- Lockers restricted/unavailable
- Breakfast available for grab and go
- No visitors or volunteers including lunch
- School entrances/exits assigned by grade level
- No field trips until further notice

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GRANDVIEW HEIGHTS
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Option 1: When Necessary to Transition to Hybrid



HYBRID

**50% of Students in Schools on an
AM/PM Schedule**

6' to 3' Social Distance

- AM/PM daily rotation K-12
- Schedules specific to the building they are attending
- A - K will attend in the AM session
- L - Z will attend in the PM session
- Unless there is an emergency, these assignments need to be adhered to

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



GRANDVIEW HEIGHTS
SCHOOLS

Option 1: When Necessary to Transition to Hybrid

50% of Students In Schools on an AM/PM Schedule

6' to 3' Social Distance - Attendance In-Person

Hybrid Plan will apply to the entire district

Students attend on an AM/PM schedule

- Parents assess student health before school
- Face masks required K-12
- Increased hand washing and sanitizing
- One-way hallways/stairwells when possible
- Enhanced disinfecting of surfaces
- No shared student supplies
- Lockers restricted/unavailable
- Breakfast available for grab and go
- No visitors or volunteers, including lunch
- School entrances/exits by grade level
- No field trips until further notice



GRANDVIEW HEIGHTS
SCHOOLS

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.

Option 1: When Necessary Transition to Distance Learning

Distance Learning - All students learn from home.



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GRANDVIEW HEIGHTS
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Option 1: When Necessary Transition to Distance Learning

- Plan may apply to a single class, building, or entire district pending FCPH
- School transitions from IN PERSON to Distance Learning AT HOME
- Academic expectations in full force, including grading and reporting
- Student Code of Conduct applies
- School and community well-being supports maintained
- Schools/campus/classrooms may be restricted
- No large group student events or performances
- **No interscholastic athletic contests or extra-curricular activities**
- No field trips
- Special education services may be adjusted
- Attendance: Required and taken daily during synchronous learning events



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Option 2: Online Learning Overview



100% ONLINE LEARNING FROM HOME

Florida Virtual School (<https://www.flvs.net/>) facilitated by a GHS staff member

Every Day	Online
	5 DAYS MON - FRI



GRANDVIEW HEIGHTS
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All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.

Option 2: Online Learning Overview

- Presently, families choosing for their child(ren) to remain at home to receive 100% full-time virtual learning will be able to access online courses through **Florida Virtual School** (<https://www.flvs.net/>) specializing in online learning, paid for by the district pending satisfactory progress or course completion.
- Students will have the opportunity to take grade-level appropriate courses provided through **Florida Virtual School**. A GHS teacher will monitor instruction and progress. Currently, our plan is to use our media center specialists to monitor our students. Currently, we have approximately 30 students identified as wanting to do this should we be in a hybrid or full day school setting.
- We are going to be flexible with regard to moving them from this option and returning to the our current school condition under option 1 (all day, hybrid, or virtual). We recommend that families and students commit to either a trimester or quarter of school.
- Students will be able to participate in district athletics, extra-curricular activities, and after-school functions, in accordance with the same eligibility and health guidelines required for all other students in our school district.



Option 2: Online Learning

- Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students attending school in person.
- The online curriculum will meet the same standards as our Grandview Heights Schools' curriculum, but it will not necessarily match the same pacing or activities that are delivered in school buildings.
- Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies).
- Students may have limited access to special area courses (K-5) and elective courses (6-12); Electives originally chosen by students in grades 6-12 may not be available in the online platform. Adjustments will be made as necessary.



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All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.

Option 2: Online Learning

- Grades earned in the online learning platform for high school credit will calculate in the student's grade point average and will appear on the student's transcript.
- Daily support of students by a parent/guardian at home may be required in the learning program.
- If state or local regulations require a school closure, students participating in this option will continue uninterrupted using the same online curriculum and platform.
- Students remain subject to all policies and procedures of the Grandview Heights Schools while attending school virtually during the 2020-21 school year.



All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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GRANDVIEW HEIGHTS
SCHOOLS

Next Steps for Families

Choose the option that is best for your student

1

Option

- There is **NO** action step required if you are planning to send your student(s) to school in-person as much as is permissible by Franklin County Public Health.

2

Option

- In order to move our planning process forward, we need to know which families intend to keep their child(ren) **AT HOME** for the **2020-21** school year.
- After the **BOE** makes a decision on **July 22nd**, principals will send a follow up email to enroll in the Florida Virtual School (<https://www.flvs.net/>)
- Florida Virtual School decisions need to be made by **August 4th**. We ask that families consider committing to this plan for a trimester or quarter.



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GRANDVIEW HEIGHTS
SCHOOLS

Back to School Orientation and Events

- **Family Events** (student conferences, curriculum meetings, IEP/ETR meetings, etc.) will be held virtually.
- School events such as dances and performances (choir, band, strings, theater, etc.) will either be altered or cancelled based on the guiding principles of 3' to 6' of social distancing and masks wearing at all times. Any event involving singing or musical instruments may include further restrictions and guidelines.



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GRANDVIEW HEIGHTS
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RETURN TO SCHOOL

Well-Being Supports

- School Counselors
- School Psychologists
- Mental Health Specialists
- Prevention Clinicians
- Other Community Based Supports - Syntero Counseling



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GRANDVIEW HEIGHTS
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RETURN TO SCHOOL
Health and Safety
Protocols

Enhanced Cleaning Protocol

- **Disinfecting supplies purchased and** available in all classrooms
- **Cleaning schedules** of high touch areas in classrooms and schools between AM/PM hybrid model
- Intense cleaning **nightly**
- Shifting custodian schedules, grounds crew schedules, and parapro to help with cleaning between the AM/PM hybrid sessions
- Hiring an additional custodian to help with cleaning
- And.....



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GRANDVIEW HEIGHTS
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COVID Positive Protocol

- Individuals will be isolated for **10 days** before returning to school. Must be symptom-free.
- Contact tracing will be conducted by the Franklin County Public Health Department.
 - Any person who is considered exposed by FCPH will be quarantined for **14 days** before returning to school.



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Other Illnesses Protocol

Families:

- Monitor child's health each day
- Take temperature and only send to school if fever-free without medication
- The duration of home stay for a child sent home with a fever is fever-free (without medication) for **24 hours** AND improvement of all other symptoms for 24 hours
- To return to school, the child must be transported to school by the parent and must be confirmed fever-free by the school nurse before eligible to attend school that day

Staff:

- Monitor health each day
- Take temperature and only come to work if fever-free without medication
- COVID symptoms free



**Stay Home
When Sick!**



GRANDVIEW HEIGHTS
SCHOOLS

Health Clinic Protocols

Clinics will serve as the isolation room for each building.

- **Clinic** for medication distribution, chronic health condition services and students injured during the day.
- **“Isolated in Clinic”** for students displaying COVID symptoms (fever, etc.)



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GRANDVIEW HEIGHTS
SCHOOLS

Screening, Isolating, and Excluding Students and Staff During a Pandemic

When an individual exhibits symptoms at school

- Student must be immediately separated from others; staff must be immediately relieved of duties and sent home.
- District should designate an area for students who exhibit symptoms to wait for parent/guardian transport:
 - The clinic will be closed and serve as our isolation room and thoroughly disinfected afterwards.
 - Area should be supervised by school personnel maintaining social distance and wearing PPE.
 - If symptoms intensify before parent/guardian transport, District may arrange for emergency medical transport.
- District should consider establishing a transportation protocol for situations where parent/guardian has no transportation.
- Close off and thoroughly sanitize any areas of the building occupied by individual exhibiting symptoms.



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GRANDVIEW HEIGHTS
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Screening, Isolating, and Excluding Students and Staff During a Pandemic

Screening and Mitigation

- District should consider providing written instructions to staff and families about when individuals should stay home and what information should be reported to school officials.
- Franklin County Board of Health has indicated that best practices is to create a system where families/students report their temperatures daily in order to attend school. Thus, preventing any student from entering or interacting with other students.
 - Create a google form for daily reporting.
 - Have this linked to students' teacher or first period class assignment or name a building assigned person.
- If, under the district's face covering policy, an individual who is required to wear a face covering arrives without one, one should be provided.



Screening, Isolating, and Excluding Students and Staff During a Pandemic

Exposure to COVID+ or presumed COVID+ individual?

- Individual must stay home until 14 days after last exposure.
- Individual should self-monitor for symptoms:
 - Check temperature twice a day.
 - Watch for fever over 100F, cough, or shortness of breath, or other symptoms of COVID.
 - Exposure is defined as interaction under 6' for more than 15 minutes with or without wearing a mask.
- If no symptoms after 14 days, individual may return to school.



Screening, Isolating, and Excluding Students and Staff During a Pandemic

When can an individual return after COVID illness?

- **Individual may return to school after all of the following has occurred:**
 - They are free of fever (without the use of medication) for at least 24 hours
 - Symptoms have improved
 - At least 7 days have passed since symptoms first appeared

OR

- **If testing is readily available, individual with a COVID+ test, but no symptoms, may return to school after all of the following has occurred:**
 - They continue to have no symptoms
 - 10 days have passed since positive test
 - They have two (2) negative tests, at least 24 hours apart*



GRANDVIEW HEIGHTS
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Hand Washing/Sanitizing Protocol

- **Hand washing/hand sanitizing** will be required throughout the day.
- **Hand sanitizer** in classrooms with additional hand sanitizer stations in key areas throughout all buildings.



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Water Bottle Protocol

- Students are encouraged to bring filled water bottles from home daily.
- The “bottle fillers” will be available, but the drinking fountains will be turned off.



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Cafeteria

- Hybrid model students will take or get a grab and go lunch and will go home for lunch.
- In the all day school setting students will get a grab and go lunch and be eating in their classrooms. This is the recommended best practices by the Franklin County Board of Health.
- Students are encouraged to pack their lunch when able.
- Students are encouraged to follow physical distancing as much as possible when in serving area lines.
- Cafeterias operate at a reduced capacity with staggered schedules as much as possible.
- Assigned seats in classroom or cafeteria and classroom are required and students should eat with the same cohort per Franklin County Board of Health.





RETURN TO SCHOOL

Learning Environment Protocols

Classrooms



- Classroom furniture configured to allow for physical distancing of **at least 3'** for students whenever possible.
- **Plexiglass dividers purchased.**
- **No sharing** of school supplies or food.



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GRANDVIEW HEIGHTS
SCHOOLS

Visitors

No visitors policy unless there is an emergency. Visitors who must enter the school will be limited to the main office and must wear a face covering and follow all other required health and safety protocols.



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GRANDVIEW HEIGHTS
SCHOOLS

Athletics

- Athletic events will follow all state and FCPH guidelines for participation and spectator attendance.
- Events are subject to cancellation based on the Ohio COVID-19 Risk Level Guidelines for the Public.
- This continues to be closely monitored.



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GRANDVIEW HEIGHTS
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AM/PM Wrap Around Services

- We have met with the owners of Little Dreamers Big Believers and will be partnering with them for AM/PM wrap around services option opposite of their school assignments.
- This is an outside agency that will be running their program for our students and families.
- There will be another email sent out this week by our Kids 'Club Program with more specifics about how to learn more about this option.



Return to School

Delayed Start of School for Students: First Day August 17th

- Professional Development and Preparation for Staff and Leadership Team
 - Targeted Professional Development with regard to hybrid and distance learning.
 - Preparation and collaboration around safety protocols for students and staff.
 - Opportunities for grade level teams and departments to plan synchronous and asynchronous learning with and for students.
 - Opportunities for our health professionals in collaboration with principals to answer staff questions regarding any and all “What if’s”.



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Return to School

Financial Impact

- A building sub assigned to each building, elimination of all day kindergarten tuition (if we are in a hybrid model), masks, hand sanitizers, cleaning and disinfectant products, plexiglass dividers, and an additional custodian.



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Adjust and Adapt

- As a reminder, plans are and will remain “at this moment,” and we will continue to re-evaluate based on evolving conditions, data based on status of pandemic, and recommendations and guidance from public health officials, and the scientific community.



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Questions and Comments
